

# UNIT 1

# YOU AND ME

## SCIENCE OBJECTIVES

By the end of this unit, students will be able to:

- Describe some similarities and differences between people.
- Identify that some measurements change as they grow.
- Make and record some measurements.
- Understand that people everywhere are fundamentally the same.

## LANGUAGE OBJECTIVES

In this unit, students will have opportunities to use:

- Words relating to similarities and differences between people.
- The sentence structures:
  - “We all have (eyes/arms).” to compare body parts.
  - “(Bob) is (140) cm tall.” to describe height.
  - “All people like to (laugh/play).” to describe how people are the same.

## UNIT OVERVIEW

In this unit, students examine the differences and similarities among human beings. People differ in some features, but all people have similarities in body structure (e.g. having a nose and eyes) and in their basic needs (e.g. for air, food and happiness).

The unit cover page shows pictures of people from a family and people from different cultures. Students consider how these people are the same. Lesson 1 encourages students to think about the body features that we all have in common and how we are different. Lesson 2 extends students' work to consider how some of our measurements, such as height, vary between people, and how our measurements change over time. In Lesson 3, students compare people from different parts of the world and describe their common features. From this they realize that despite our differences, we are fundamentally the same.

# 第一单元 你和我

## 科学目标

通过本单元的学习，学生将能够：

- 描述人与人之间的一些相似点和不同点。
- 认识到身体某些部位的尺寸会随着他们成长而变化。
- 测量并记录某些身体部位的尺寸。
- 理解世界各地的人本质上都是相同的。

## 语言目标

在本单元中，学生将有机会使用：

- 与描述人与人之间相似点和不同点相关的词汇。
- 句型：
  - “We all have (eyes/arms).” 来比较人们的身体部位。
  - “(Bob) is (140) cm tall.” 来描述身高。
  - “All people like to (laugh/play).” 来描述人们在哪些方面是相同的。

## 单元概述

在本单元中，学生将研究人与人之间的相似点和不同点。人们在某些特征上存在差异，但是人们的身体结构都是相似的（比如，都有鼻子和眼睛），一些基本需求也都是相似的（比如，对空气、食物和幸福感的需要）。

篇章页的照片展示了来自同一个家庭和来自不同文化的人们。学生会思考这些人有哪些相同之处。第一课鼓励学生思考我们的身体特征有哪些相同点和不同点。第二课拓展学生对身体尺寸（如身高）因人而异、并会随时间变化的认识。在第三课中，学生将比较来自世界各地的人们，描述他们的共同特征，由此认识到尽管我们有不同之处，但我们本质上是相同的。