

# Unit Review

**1** All three questions use the same nine pictures of small animals as prompts. In Question 1, students examine the animals and classify them according to how many legs they have, writing the letter that corresponds to the picture in the correct box.



## Unit Review

 A ladybird	 B ant	 C bee
 D spider	 E grasshopper	 F worm
 G snail	 H butterfly	 I dragonfly

**1** How many legs do these small animals have? Write the letters.

F G <div style="border: 1px solid black; height: 100px; width: 100%;"></div> no legs	A B C E H I <div style="border: 1px solid black; height: 100px; width: 100%;"></div> six legs	D <div style="border: 1px solid black; height: 100px; width: 100%;"></div> eight legs
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# Unit Review

## Unit 2 Review

2 How do they move? Write the letters.

A B C D E H I

I walk.

F G

I crawl (爬).

A C E H I

I fly.

3 Where can you find them? Write the letters.



A D G



B D G



A B C H



B F G I

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2 In Question 2, students again examine the pictures before writing the letters in the correct box. Some animals have more than one means of movement, so the same animal may appear in more than one box.

3 In Question 3, students are presented with pictures of four different environments. They match the small animals to their environments by writing the letters under each picture. High-achieving students will recognize that the same small animal can be found in a variety of different locations.



## Notes

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## 单元复习

1. 三个问题均使用相同的九张小动物图片作为提示。在问题 1 中,学生观察动物的腿,并根据它们的腿的数量进行分类,将图片对应的字母写在正确的方框中。

2. 在问题 2 中,学生还是先观察图片,再将字母写在正确的方框中。有些动物有多种运动方式,所以一种动物可能会出现在多个方框中。

3. 问题 3 给出了四种不同环境的图片。学生需要将小动物与其生活环境进行匹配,并把小动物对应的字母写在环境图片的下方。表现突出的学生会发现某些小动物能在不同的地方找到。

### 教学反思

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